



SCHOOL OF MEDICINE  
OFFICE OF MEDICAL EDUCATION  
STUDENT AFFAIRS

4610 X STREET  
SACRAMENTO, CALIFORNIA 95817

**University of California, Davis School of Medicine  
Medical Student Performance Evaluation Summary  
For  
(STUDENT NAME)  
October 1, 2018**

**IDENTIFYING INFORMATION**

(Student Name) is a fourth-year student at the University of California, Davis School of Medicine in Sacramento, California.

**NOTEWORTHY CHARACTERISTICS**

- During her second year, (First Last Name) served as a Co-Director of the Paul Hom Student Run Clinic and helped secure a \$50,000 grant from the Susan Komen foundation for breast cancer screening.
- “(First Last Name) has been conducting research with Myrna Loy, MD, PhD, on the subject of epigenetic factors influencing childhood obesity since the end of his first year of medical school. This research has resulted in a series of publications including one with him as first author in the journal Lancet.”
- (First Last Name) was selected to join the San Joaquin Valley PRIME innovative training program focused on meeting the needs of California’s underserved populations, strengthening the recruitment and retention of new physicians and increasing access to equitable health care in the San Joaquin Valley.

**ACADEMIC HISTORY**

Date of Initial Matriculation in Medical School	August 3, 2015
Date of Expected Graduation from Medical School	June 13, 2019
Please explain any extensions, leave(s), gap(s) or break(s) in the student’s educational program below:	Not applicable
Information about the student’s prior, current, or expected enrollment in, and the month and year of the student’s expected graduation from dual, joint, or combined degree programs.	Not applicable

**ACADEMIC PROGRESS**  
**Professional Performance**

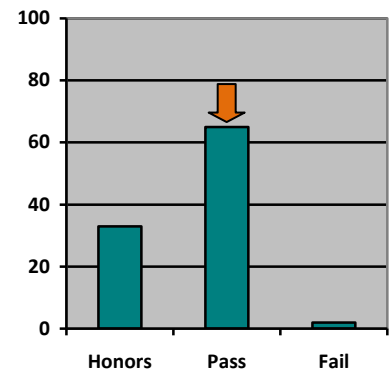
(First Last Name) has met the professionalism graduation competencies by demonstrating a commitment to professionalism through altruism, humanism, cultural competence, accountability, and ethical-legal understanding; all stated objectives at the University of California Davis School of Medicine.

**Preclinical/Basic Science Curriculum**

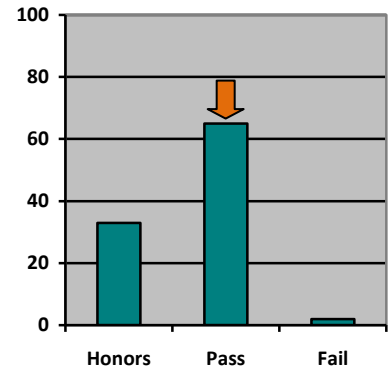
(First Last Name) has successfully completed the preclinical/basic science curriculum which is graded pass-fail. Letters of Distinction may be granted for superior academic performance in individual cases. (First Name) received Letters of Distinction in --, --, and --.

**Clerkships (in chronological order)**

**Primary Care (Month – Month Year) Grade: \_\_\_\_**  
Overall grade based on Clinical: 75%, Exam: 20%, OSCE: 5%

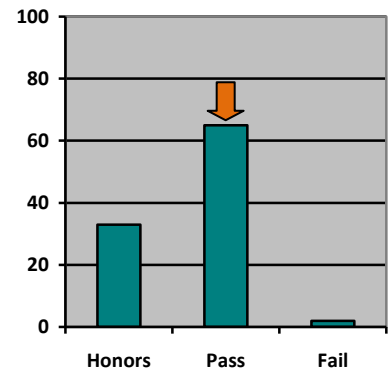


**Internal Medicine (Month – Month Year) Grade: \_\_\_\_**  
Overall grade based on Clinical: 50%, Exam: 30%, OSCE: 20%



**Pediatrics (Month – Month Year) Grade: \_\_\_\_**

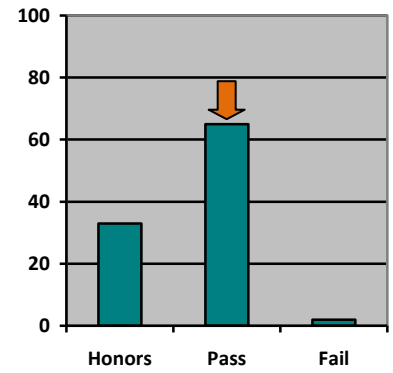
Overall grade based on Clinical / Exam / Case Based Sessions: Overall grade is based on narrative comments from clinical evaluations and evaluations from case-based sessions. Must also pass the written exam.



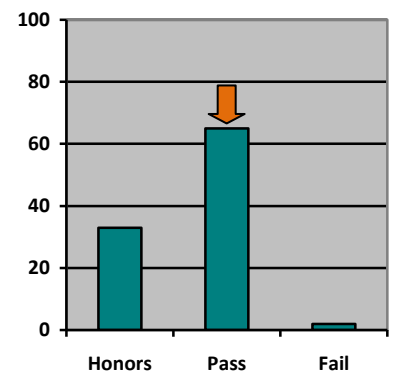
**Obstetrics and Gynecology (Month – Month Year) Grade: \_\_\_\_**

Overall grade based on Clinical / Exam / OSCE: Overall grade based on passing all components or

honoring all components.

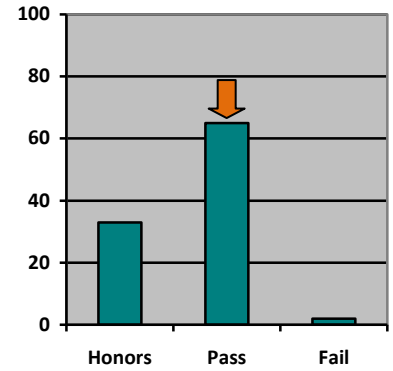


**Surgery (Month – Month Year) Grade: \_\_\_\_**  
Overall grade based on Clinical: 66%, Exam: 33%



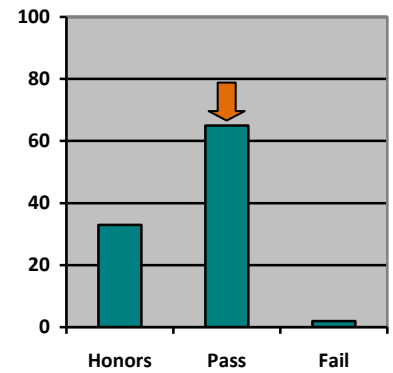
**Psychiatry (Month – Month Year) Grade: \_\_\_\_**

Overall grade based on Clinical: 70%, Exam: 20%, Didactics: 10%



**Primary Care Continuity Clinic (Month – Month Year) Grade: \_\_\_\_**

Overall grade based on Clinical / Home Visit / QI Project / Didactics: 100%

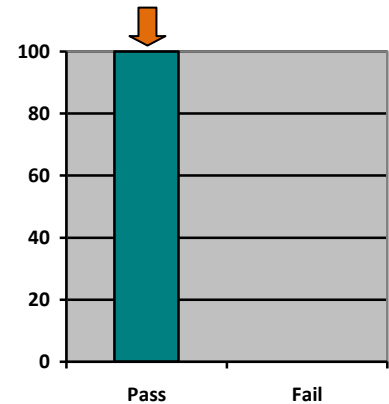


**Doctoring**

Doctoring at UC Davis is a longitudinal pass/fail course that runs throughout third year. This small group interactive course asks eight students and two faculty to manage a panel of simulated patients with a focus on doctor-patient communication, ethics, healthcare economics, clinical epidemiology, medical decision making, evidence-based medicine, cultural competency, and other topics not fully addressed in the regular clerkship curriculum. The course allows faculty an ideal opportunity to observe carefully how students interact with each other, with simulated patients, and with their learning assignments.

**Doctoring (Month – Month Year) Grade: Pass**

Overall grade: Pass / Fail only

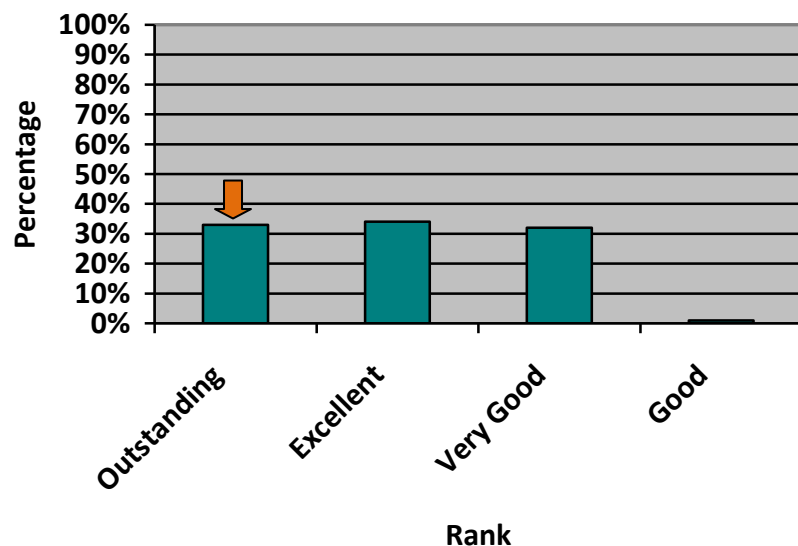


**SUMMARY**

(First Last Name) has earned a designation of **outstanding/excellent/very good/good** as a candidate for graduate medical education.

Our ranking system is solely based on performance in the third year clerkships. Those students who receive 3 or more honors are placed in the “outstanding” category. Those students who receive 1 or 2 honors are placed in the “Excellent” category. Those students who have passed all clerkships but have not received any honors grades are placed in the “Very Good” category. Those students who have failed any clerkship for clinical performance or failed more than 1 shelf examination and have successfully remediated the course, are placed in the “Good” category. The distribution of the 4 groups in this graduating class is as follows: --% Outstanding; --% Excellent; --% Very Good; --% Good.

### Class of 2017 Ranking Chart



Sincerely,

Signature  
Credentials

#### MEDICAL SCHOOL INFORMATION

For additional information about the University of California, Davis School of Medicine, please see:  
<http://www.ucdmc.ucdavis.edu/medschool/>